

Unit 2

Ian Can HOP and RUN - Part 1

Teaching Goal

- To be able to recognize, say and pronounce the vocabulary words: **hop, run and do a cartwheel**.
- To be able to use the action words properly with the grammar rules.
- To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.
- To be able to understand and remember the lyrics of the song of the unit.

Materials

- ✓ ACD Track 06
- ✓ DVD Unit 2
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **hop, run and do a cartwheel**

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Introduce the conversation phrases:
Q: How many _____ are there? (are in _____?)
A: There are _____ (in _____).
3. Explain to the students in what sort of situations the phrase can be used.
4. Practice with the students by using the objects in the classroom.
5. Practice with the students individually and then ask them to practice in pairs.



Give encouragements for participation.

Introduction of the Vocabulary Words (15 Minutes)

1. Introduce the new vocabulary words: **hop, run and do a cartwheel** to the students.
2. Say the vocabulary words slowly and show the flashcards to the students while saying the vocabulary words.
3. Ask the students to repeat after you.
4. Introduce the actions of the vocabulary words to the students.
5. Practice with the students until they are all familiar with the new vocabulary words.



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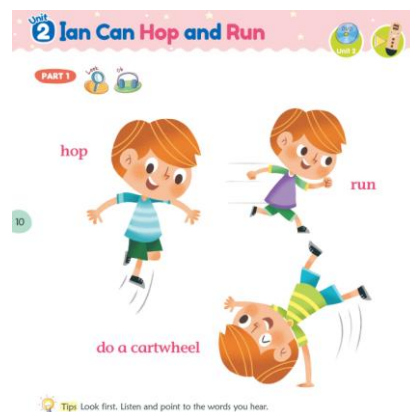


Play ACD Track 06

Activity Time (20 Minutes)

Game: Teacher Says...

1. Ask all the students to stand up.
2. The teacher will say the phrase: “**Teacher says:**



Give encouragements for participation. Do remind the students **not to be arrogant** but **encourage** and **support each other**.

Game: Whisper down the line

1. Stick the flashcards of the new vocabulary words of this unit on the whiteboard.
2. Have the students make two lines.
3. Whisper the vocabulary word to the first two students and they need to whisper it down their line.
4. When they reach the last two students, they have to run to the board and tag the correct flashcard, shout out correct vocabulary word and do the action.
5. The fastest team gets a point.
6. The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: “**Well-done!**” or “**Great job!**” or “**You’re awesome!**”



Keep reminding the students **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!**



Teaching Tips



May add the action words of Unit 1 as a review.

Student's Book- Let's do it! (20 Minutes)

1. Open **Student's book to Unit 2 Part 1 (P.5)** and play the ACD.

2. Let the students listen to the **mini story** first and follow the ACD, point at each of the sentences.
3. Read the **mini story** aloud slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.

 Play **ACD Track 06**



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Teaching Tips

☆ Listen, point and act out the **mini story**.



Wrap-up/ Review (10 Minutes)

1. Review the new vocabulary words of the action words with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD Unit 1** during the review.

【Feel free to use the LivePen during your lessons】